

**Faculty of Health  
Department of Psychology  
PSYC 1010 6.0 I: INTRODUCTION TO PSYCHOLOGY  
Monday and Wednesday/8:30 – 11:30/CLH G  
Fall/2019**

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**Instructor and T.A. Information**

**Instructor: H. Jenkin**

Office: BS 254

Office Phone: x22542

Office Hours: to be announced

Email: [hjenkin@yorku.ca](mailto:hjenkin@yorku.ca)

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Office	Sherman 2004	031 BSB
Office Hours	In class and by appointment	

**Course Prerequisite(s):** None

**Course Credit Exclusions**

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

**Course website:** [Moodle](#)

**Email Communication**

Please use your York email address when communicating with the course instructor and T.A. as messages from other addresses may not always be received and it is **your** responsibility to ensure that we receive your messages. For example, if you email the T.A. or course instructor that you missed a test/exam and we do not receive your message, you will not receive information about the make-up test/exam. If you miss the make-up test/exam for this reason, you will not receive another chance to write the make-up test/exam. **You should also save a copy of any message sent to the course instructor and/or T.A.** Please follow appropriate email etiquette (**indicate the course number and section in the subject field, include a formal greeting and sign with your full name and student number**).

**Course Description**

This course is designed to introduce students to the study of human behaviour from a psychological perspective. Included in the topics covered will be the following: the science of behaviour, biological foundations of behaviour, sensation and perception, learning and adaptation, memory, language, intelligence, motivation and emotion,

development over the lifespan, personality, psychological disorders and treatment, stress health and coping, and social behaviour.

### Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Define psychology and explain how it meets the criteria of science.
2. Recognize key concepts, methods, theories and assumptions in psychology.
3. Describe basic characteristics of the scientific method in psychology.
4. Discern differences between personal views and scientific evidence.

### Specific Learning Objectives

The purpose of this course is to introduce students to the field of psychology. In addition, it is hoped that students will develop appropriate study habits and critical thinking skills. Participation in the Undergraduate Research Participant Pool (URPP) will expose students to ongoing psychological studies at York University.

### Required Text

- Myers, D.G. and DeWall, C. N. (2018) Psychology, 12<sup>th</sup> Edition in Modules with 12 month Launchpad.

Loose leaf, eBook or hardcover acceptable but should be 12<sup>th</sup> Edition in Modules and come with Launchpad.

### Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Online quizzes	Weekly throughout term	16%
Test 1	September 23rd 2019	20%
Test 2	October 21st 2019	20%
Test 3	November 11th 2019	20%
Test 4	November 27th 2019	20%
Optional Cumulative	Fall exam period (Dec 5-20)	Replaces lowest test mark
URPP	Throughout term	4%
Total		100%

### Description of Assignments

1. **Online quizzes** : Course Outline Moodle Quiz and the Academic Integrity Tutorial and Online Quiz. These two quizzes test your knowledge of the course syllabus and reviews expectations of student responsibilities and ethics in an academic setting. Both **MUST** be completed to pass the course and they are both worth 2% of your grade.
2. **Launchpad online quizzes** – there will be several of these, the first is a

demonstration quiz and not evaluated BUT you must complete it so that you can practice accessing the course information through Launchpad and work through the quizzes. There will be a total of 48 opportunities to work with course material (one for each module). We expect you to complete at least 24, therefore you can miss a few if needs be. The Launchpad quizzes are worth a maximum of 12% of your grade.

3. Four term tests will be held in class. Tests are non-cumulative and have both multiple choice and short answer questions. Make sure to note the dates and plan to attend ALL tests. There are NO MAKEUPS for missed tests. The 4 tests are worth 80% of your grade. If you miss a test you will score zero for that test. The optional cumulative final can be used to replace one such zero score, or your lowest score if you complete all four tests in term.
4. Students in this course have an opportunity to earn up to 4% of their final grade by participating in research as part of the Undergraduate Research Participant Pool (URPP). For information on this, see <http://www.psych.yorku.ca/urpp/>
  - If you do not want to participate in research, you may opt to submit a 3-page paper summarizing a psychology research article that will be assigned to you. This option is referred to as the Paper Stream. Students who wish to choose this option must email the URPP office *before* \*\*\*TBA\*\*\*, 2019, and will receive further instructions. Acceptable papers will earn up to 4% toward their final grade. The Paper Stream deadline is \*\*\*TBA\*\*\*, 2019.

**IMPORTANT** - To continue taking upper year Psychology courses you MUST pass this course with a grade or 60% or better. I only assess 96% of your course grade as 4% comes from URPP. Be aware that if you DO NOT complete URPP and score 60% on ALL other components you will end the course with 57.6% a D+.

### **Grading as per Senate Policy**

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2019-20](#)

### **Missed Tests/Midterm Exams/Late Assignment:**

For any missed tests, midterm exam or late assignments, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed tests, midterm exam or late assignments.

In addition, to the online form, sstudent's documented reason for a missed tests, midterm exam or late assignments such as illness, compassionate grounds, etc., MUST submit official documentation (e.g. [Attending Physician Statement](#))

**Missed Tests** Students with a documented reason for missing a test/exam, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation may request accommodation from the course instructor. Students who miss the test or final exam must contact the **T.A.** by email **within 48 hours** of the original test or exam. If you cannot contact the T.A. during this 48-hour period, subsequent documentation accounting for the delay **must** be provided. Students who write tests and exams with Alternate Exams should contact **the course instructor** within 48 hours of missing the test/exam.

Tests/exams missed due to **medical circumstances** must be supported by an **attending physician's statement** (<http://www.registrar.yorku.ca/pdf/attending-physicians-statement.pdf>) or a statement by a psychologist or counselor. **NOTE:** the physician's office may be contacted to verify that the forms were completed by the physician.

Tests/exams missed due to **non-medical circumstances** must be supported by appropriate documentation, i.e., death certificates, obituary notice, automobile accident reports, airline/bus ticket/receipt for emergency travel (with date of booking on ticket), etc. Airline/train/bus ticket/receipts for emergency travel must indicate destination, departure, and return dates. **Having to work at the time of a test is not considered a valid excuse for missing the test.**

There are no make ups in this fast-paced course, a zero grade for a missed term test will be replaced by your mark on the optional cumulative final offered in the Fall exam period (December 5 – 20). This is scheduled by the RO and students are expected to be available to write it. You should be aware that if you miss a term test as scheduled, you may not receive the requisite 15% feedback on your course work before the course drop deadline to determine whether or not you need to drop the course. Therefore, it is in your best interests to write tests as scheduled by the course instructor.

**IMPORTANT NOTE:** Only extremely unusual circumstances would warrant a second chance **if you miss two** term tests. Permission from the **course instructor** is required before an accommodation can be determined. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

### **Add/Drop Deadlines**

For a list of all important dates please refer to: [Fall/Winter 2019-20 - Important Dates](#)

	<b>FALL (F)</b>	<b>YEAR (Y)</b>	<b>WINTER (W)</b>
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	Sept. 17	Sept. 17	Jan. 19
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 1	Oct. 22	Feb. 3
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 8	Feb. 3	March 13
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 9 - Dec. 3	Feb. 4 - Apr. 5	March 14 - Apr. 5

**\*Note:** *You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

### **Information on Plagiarism Detection**

Proctors will watch your behaviour during test situations. Do not look at another student's paper, do not allow another student to look at yours.

### **Electronic Device Policy**

Cell phones should be turned off or set to silent during the lecture. Please leave the hall to make calls. The use of electronic devices should be limited to note-taking and accessing course material so as not to distract other students.

### **Attendance Policy**

Students are expected to attend all lectures. The tests will be based on lecture notes, textbook and lecture discussions.

### **Academic Integrity for Students**

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity information [SPARK Academic Integrity modules](#). These modules explain principles of academic honesty.

### **Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be

considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

### **Electronic Devices During a Test/Examination**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

### **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement.

**Policy:** York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs; instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#).

### **Course Materials Copyright Information**

These course materials are designed for use as part of the HH/PSYC 1010 6.0 I course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

### **COURSE SCHEDULE**

<b>DATE</b>	<b>REQUIRED READINGS</b>
September 4	How to study; What is Psychology; Careers Readings - Preface; Module 1; Appendices A, B and C
September 9 and 11	Critical Thought; Biology of Mind

	Readings – Modules 2 - 6
September 16 and 18	Consciousness; Nature, Nurture and Diversity Readings – Modules 7 - 12
<b>September 23</b>	<b>Test 1 (20%)</b> based on all preceding content
September 25	Development Readings – Modules 13 - 15
September 30 October 2	Development; Sensation and Perception Readings – Modules 16 – 18 <b>Note: omit Module 19</b>
October 7 and 9	Learning; Memory; Thinking Readings – Modules 20 - 26
October 14 and 16	<b>No class (Reading Week)</b>
<b>October 21</b>	<b>Test 2 (20%)</b> based on all content since Test 1
October 23	Language Readings - Module 27 <b>Note: omit Modules 28 - 31</b>
October 28 and 30	Motivation; Emotion Readings - Modules 32, 33 and 35 <b>Note: omit Module 34</b>
November 4 and 6	Stress and Health; Social Readings - Modules 36 - 43
<b>Friday, November 8</b>	<b>Last day to drop the course without receiving a grade</b>
<b>November 11</b>	<b>Test 3 (20%)</b> based on all content since Test 2
November 13	Social; Personality Readings – Modules 44 - 46
November 18 and 20	Personality; Psychological Disorders Readings – Modules 46 - 52
November 25	Therapy Readings – Modules 53 - 55
<b>November 27</b>	<b>Test 4 (20%)</b> based on all content since Test 3
<b>TBD</b> <b>(Date set by RO)</b> December 5- 20	<b>Optional Final Exam (replaces ONE missed OR ONE low term test score)</b> based on all content